

Self-Advocacy Learning Outcomes

Students will:

- State their rights as mandate under the Individuals with Disabilities Act Amendments of 1997, P.L. 105-17.
- State their rights as mandated under Title I of the Workforce Investment Act of 1998 (Vocational rehabilitation) and Americans with Disabilities Act (ADA).
- Be able to access information from the support service staff of the postsecondary school in which they have expressed an interest.
- State the type of information necessary to self-advocate.
- Define the terms assertive, passive, and aggressive.
- Identify assertive, passive, and aggressive behavior in written scenarios.
- State examples of their own assertive, passive, and aggressive behaviors.
- Respond assertively in a given situation.