

How to Find Job Skills

When You've Never Had a Job

Activity

- This sheet can be made into a fun movement/statement exercise, as in Take A Stand exercises. Using any of the 3 headings from “How To Find Job Skills When You’ve Never Had a Job” (*p1 only*), (Education, Spare Time Activities, Life Experiences) from the SW, the teacher will ask: *Stand up if...you have taken a computer class...(number can be written on board). Make a line over here on the right side of the room... if you have taken a woodshop class...(record the number) and continue.*

Here are a dozen movements for “Taking A Stand”:

- ❖ **Stand up if...**
- ❖ **Make a line over here if...**
- ❖ **Raise both hands if ...**
- ❖ **Put your pen or pencil high if...**
- ❖ **Hop or stand on one foot if...**
- ❖ **Stand up with your arms folded if...**
- ❖ **Hands on head if...**
- ❖ **Line up on the back wall if...**
- ❖ **Cover your eyes if...**
- ❖ **Cross your legs in the aisle if...**
- ❖ **Put your elbows on your knees if...**
- ❖ **Cough or sneeze, covering your mouth, if...**

The teacher may then distribute the attached table worksheet, SW (Job Skills Which I Have From LIFE) which will then be completed by all students and placed in the student portfolio. It is preferable to give some class time to work on this.

Objectives

- Understand and identify job skills in various life experiences.
- Name work values and personal preferences in this area.
- Articulate personal work values to peers and adults.

Materials

- Make student copies of the SW named “How to Find Job Skills When You’ve Never Had a Job” (P1 only).
- Make student copies of the SW Table attached to this lesson, “Job Skills I Have From LIFE”
- Copies of “Job Ideas for Underage Kids” for parents. Students take it home to share and discuss with parents.

Vocabulary

- None

Notes for Teachers

- Students may need coaching and encouragement with this activity, because it is a challenge to make believers of students with this “new” concept of job skills being built through life experiences, rather than only jobs.

Notes.

Reflection

- *Teacher asks students to write an entry in their journal related to “a career awareness self-discovery.”*
- *The starter for the entry: “Today I discovered that I am ...”*
- *Give class time to complete the entry.*

Home Connection

Students can take home the paper, Job Ideas For Underage Kids, and use it to discuss with their parents some summer job possibilities. Also, it is a good time for them to articulate their own work values to their parents.

Students can then also ask their parents one question, then report to the class next day:

What work values do you hold that lead you to the job you have? If parent responds “none”, or “no match”, the teen could then ask, “what if you had a job that reflected your strongest work value, like.....?”

Summary

Teacher will expect all papers (*see above assignment*) completed and filed by the designated day in the student portfolio.

Teacher will ask students:

- *What work values have become clear to you as you completed this exercise...what do you like and dislike in your work preferences?*
- *By reviewing some of your FAVORITE classes, life experiences or spare time activities, identify jobs or careers that could be connected to any of those.*
- *What surprised you about your discoveries today? What fits or doesn't seem to fit for you?*