Activity

- This sheet can be made into a fun movement/statement exercise, as in Take A Stand exercises. Using any of the 3 headings from “How To Find Job Skills When You’ve Never Had a Job” (p1 only), (Education, Spare Time Activities, Life Experiences) from the SW, the teacher will ask: Stand up if…you have taken a computer class…(number can be written on board). Make a line over here on the right side of the room… if you have taken a woodshop class…(record the number) and continue.

Here are a dozen movements for “Taking A Stand”:

- Stand up if...
- Make a line over here if...
- Raise both hands if ...
- Put your pen or pencil high if...
- Hop or stand on one foot if...
- Stand up with your arms folded if...
- Hands on head if...
- Line up on the back wall if...
- Cover your eyes if...
- Cross your legs in the aisle if...
- Put your elbows on your knees if...
- Cough or sneeze, covering your mouth, if...

The teacher may then distribute the attached table worksheet, SW (Job Skills Which I Have From LIFE) which will then be completed by all students and placed in the student portfolio. It is preferable to give some class time to work on this.

Objectives

- Understand and identify job skills in various life experiences.
- Name work values and personal preferences in this area.
- Articulate personal work values to peers and adults.

Materials

- Make student copies of the SW named “How to Find Job Skills When You’ve Never Had a Job” (P1 only).
- Make student copies of the SW Table attached to this lesson, “Job Skills I Have From LIFE”
- Copies of “Job Ideas for Underage Kids” for parents. Students take it home to share and discuss with parents.

Vocabulary

- None

Notes for Teachers

- Students may need coaching and encouragement with this activity, because it is a challenge to make believers of students with this “new” concept of job skills being built through life experiences, rather than only jobs.
Notes.

Reflection

- Teacher asks students to write an entry in their journal related to “a career awareness self-discovery.”

- The starter for the entry: “Today I discovered that I am ...”

- Give class time to complete the entry.

Home Connection

Students can take home the paper, Job Ideas For Underage Kids, and use it to discuss with their parents some summer job possibilities. Also, it is a good time for them to articulate their own work values to their parents.

Students can then also ask their parents one question, then report to the class next day:

*What work values do you hold that lead you to the job you have? If parent responds “none”, or “no match”, the teen could then ask, “what if you had a job that reflected your strongest work value, like......?*

Summary

Teacher will expect all papers *(see above assignment)* completed and filed by the designated day in the student portfolio.

Teacher will ask students:

- *What work values have become clear to you as you completed this exercise...what do you like and dislike in your work preferences?*

- *By reviewing some of your FAVORITE classes, life experiences or spare time activities, identify jobs or careers that could be connected to any of those.*

- *What surprised you about your discoveries today? What fits or doesn’t seem to fit for you?*