

## Activity

- Read and discuss student handout on the Meaning of Success. Determine ahead of time how this will best be done for understanding by all. This reading is the initial step for the goal setting lesson.
- How would you define success in this class? (Getting a certain grade, handing in homework on time, listening well, or?) Teacher can record all responses from students.
- Read again the quote from Ralph Waldo Emerson. How is this different from what you see or hear on TV and in magazines?
- What does success mean to you? (Record the student responses, then review)
- What does this quote mean to you? Do you agree or disagree? “The secret to success is to do the common thing uncommonly well.”
- Identify two people you think are successful and why you think they are successful. (Optional handout for student writing at the end of this lesson)
- For students who need additional reinforcement with the successful/goal setting concept, use your class as an example. (see student handout)
- Find two pictures in magazines of people you would define as successful. Cut and paste their picture at the top of a sheet of lined paper. Write a paragraph (3-5 sentences or more) on: 1) why you feel they are successful? and 2) why are goals important to this person in your picture? These could be shared verbally by each student after 20 minutes of doing and completing the activity.

## Objectives

- Understand the meaning of success
- Understand the connection to goal setting
- Apply success definition to one's own life
- Identity one goal for oneself

## Materials

- ✓ Student handout, What Is Success?
- ✓ Student handout, How Can I Be More Successful In Class? (optional)
- ✓ Magazines of successful people that can be cut by students (class activity)
- ✓ Scissors and glue

## Vocabulary

- Success
- Desire
- Action
- Accomplishment
- Commitment
- Goal setting

## Summary

- ✓ Activity Option: For writing or discussion
- ✓ Here is a quote from Willie Stargell (Pittsburg Pirate star player). Write on board or overhead for students to view and think about: “Be honest and work hard to get what you want. Don’t take shortcuts; you are only cheating yourself in the long run. Success is not measured by money or fame, but by how you tell about your own goals and accomplishments, and the time and effort you put into them.”
- ✓ What does this quote mean to you? How can you apply it to your definition of success?
- ✓ Review of the important success big ideas:
  - Success is different things to different people
  - Success is setting goals and accomplishing them
  - Success is planning and strong desire
  - Success is taking action
  - Success is reaching your goals, even if it gets tough along the way
- ✓ Posters and collages could be made by all volunteer students and posted in the room

## Notes for Teachers

- Magazines that are popular and reasonably current with pictures and stories of stars in athletics, entertainment and politics would be helpful to collect and have on hand for various activities. Parents of students, family friends and relatives can gather a supply for you. Also, keep a stash of glue and scissors handy.

## Reflection

Think about then describe a time on your life that you experienced a large amount of success. Be ready to share with orally with the class. Prepare a brief outline of the important points to make:

- What the situation was
- Describe the goals you had
- How you felt before and after the experience
- Identify and describe the challenges
- Identify and describe the best feelings

## Home Connection

A student interviews a parent and asks the parent to describe a success that they have had. Student asks parent to describe the steps they took to make the success a reality.