

## Activity

Teacher will describe the activity sequence for the day:

1. Discussion on key terms: success, positive feelings and pride, journal and reflection
2. Personal journal purpose
3. Personalizing the journal with photo collage
4. Making the first journal entry: A personal success I have accomplished is \_\_\_\_\_

Students will first engage with the teacher in a discussion of the meaning of success, and above key terms:

- ✓ *What does the word or idea mean to you, based on people who you know who have been “successful”? Think of, then describe one person’s success whom you know as successful*
- ✓ *Can success be defined in a variety of ways? Is it different for different people? Tell us more about that.*
- ✓ *Ask for a dictionary definition of success from volunteer students to be read aloud: “A favorable or desired outcome of something attempted.” (Funk&Wagnall’s Standard College Dictionary)*
- ✓ *Any further comment on success stories now that you have heard and reflected on the dictionary meaning of success?*
- ✓ *How do people feel when they have been successful? (Proud or full of pride, positive feelings)*
- ✓ *What is the purpose of a journal? ( To frequently reflect, or think about your real life and your own attributes as a person, and then note your thoughts in a journal).*

## Objectives

- Discuss and reflect on the concept of success in a variety of dimensions
- Explore personal attributes with the selection of collage pictures for the cover of a journal
- Develop the skill of self-reflection through the regular use of a personal journal

## Materials

- ✓ Personal Journal – spiral, lined 8.5x11 for each student
- ✓ Magazine collection with colored photos that can be clipped
- ✓ Scissors and glue

## Vocabulary

- Success
- Journal
- Positive feelings
- Pride
- Reflection, reflecting

Personalize journals with collage pictures for the cover, representing your likes, or your attributes. We may not complete the activity in the allotted time, which is \_\_\_\_\_minutes. You may further work on it with your free time.

We will write in our journal on the first page.

Student writers will begin: "A personal success I am proud of is \_\_\_\_\_" Then continue to describe in a paragraph of three or more sentences.

The dictionary definition of success may assist many student writers in getting started by reviewing it: "A favorable or desired outcome of something attempted."

We will share a few of these each day at the beginning of class for the next few days. Please also be prepared to share your cover with the class when it is completed, and be able to describe the selection of pictures which represent some aspect of you.

Your journals will stay in the classroom, so that they are always available here for entries.

## Summary

Ask students:

*Did you learn anything about yourself today?*

*What do you remember about the meaning of success?*

*Ask one or both of your parents the meaning of success. Then ask if the meaning has changed for them over time. We will have some students volunteer to report on their parent responses tomorrow in class.*

Collect the personal journals as the students leave the classroom. Choose a storage place that students can access when they are in your classroom.

## Notes for Teachers

- Gather and organize above listed materials
- Decide on the time allotments for each of the 4 activities: discussion, journal collage covers, first entries and the summary
- Anticipate the hows of leading a discussion regarding the 4 key vocabulary terms

## Reflection

None.

## Home Connection

Parents can be asked to respond to the question: What does success mean to them? Has the meaning of success changed for them over time?

Students can report back the following day on this exercise.