

Likes and Dislikes Warm-up Game

Self-Assessment: Likes and Dislikes

WarmUp/Game Activity: Likes and Dislikes Survey (Teacher Instrument)

- Have three marked areas of the classroom (LIKE, DISLIKE, NOT SURE) where students will place themselves after you ask the question.
- *Teacher note: If your space does not allow, or if the group is not able to handle movement in a positive way, devise three hand signals from the desk for this activity.*
- You may also want to have a volunteer student or classroom aide tally the number of each students for the survey for each category, then have further discussion on the responses later in the class period.
- There are about 20 items total listed below, so you may need to shorten it, if you are working with some time constraints for this lesson. This is recommended as a warm-up activity for the survey which follows.

TOPIC:

Swimming, studying, bowling, dancing, cats, coffee, scary movies
hiking, watching TV, traveling, working out (exercising),
hamburgers, hunting, fast food, pizza, cooking, fishing, winter, dogs,
horses, and *(teacher choices)*_____.

Introduce each of the topics separately above with each of these 3 questions, and students go to that area of the room:

How many people in the class like _____?

How many people in the class don't like _____?

How many people are not sure, or don't know?