

Name _____

Date _____

Each of these are open-ended so that student pairs (2) may be creative. Students could also present these to demonstrate their understanding of assertive, aggressive and passive communication. It is recommended that teacher assign student pairs one of each of these to role play.

1. **Returning a purchased clothing item to the store for a refund.**
2. **Preparing for a job interview.**
3. **Asking for a money refund on a double charge by the store.**
4. **Seeing a bill for \$1500 after you were told by the plumber that it would not be more than \$1000.**
5. **Finding three (3) correction errors on your social studies test.**
6. **Talking to your math teacher about poor grades on the math tests, and high grades on the homework.**
7. **Discovering that an unknown class/school member has messed with your papers and assignments recently printed from the computer.**
8. **Noting that a student class member who is new to the class is really struggling with making friends and understanding daily assignments.**
9. **Feeling a sense of irritability on test day with a loud, talkative classmate who comes up to you immediately after entering the room.**
10. **A speaker visits your class, and is asked many questions at the end of her talk to the class on Self Advocacy in IEP Meetings. You believe that all students will be late for the next class.**