

## Activity

- Teacher asks students to retrieve the Holland Interest Profile, called the “Holland My Interests” from their student folder or portfolio.
- Next, the teacher directs student attention to the 3 highest scores on the Holland profile sheet, p.2, and asks students to name the occupational group which was the highest for their interest profile.
- Students are engaged in researching one or two careers from their Holland Interest Profile score sheet, based on the selection of the SW as decided by the teacher. Review all of the selected worksheet exercise questions before students begin their computer searches.
- Point out the website(s) to be used, and assist all students in arriving at the correct site.
- Monitor student work and their questions during the computer search time.

## Objectives

- Explore career clusters that match personal preferences and strengths.
- Identify careers which seem to be a personal match.
- Explore and make notes on one or two career exploration/search sites

## Materials

- Arrange for computers to be available, preferably one per student.
- Make enough student copies of the selected SW, of the 4 that are available:
  - ✓ Career Searching Online
  - ✓ Career Likes & Dislikes
  - ✓ 2 Career Searching w/ 3 Specific sites
  - ✓ Website & Career Search Resource List
- Copies of “Job Ideas for Underage Kids” for parents. Students take it home to share and discuss with parents.

## Vocabulary

- Develop vocabulary terms based on the site chosen.

## Summary

Teacher will ask students:

- Ask for a “quick fact” from student papers/searches to be shared aloud by students that they learned today during the searches.
- Collect all student search papers to determine progress, and how to plan for the next day doing the same or a similar search activity.

## Notes for Teachers

- Decide what structured career search exercises (SW) you will use of the 4 offered as choices.
- Be familiar with the websites, and the selected SW to be used by students.
- Anticipate the amount of assistance needed, and the numbers of students needing supervision when previewing sites.

## Reflection

- Teacher asks students if anyone researched an occupational group or specific occupation that they had never thought about before. Have any of those students share what they learned about a “new” career consideration.

## Home Connection

Students ask parents to give their opinion about some of the specific occupations that the student researched today.