

Non-Verbal Cues & Suggestions for Teachers

ACCESS Social Skills: Non-Verbal Cues & Suggestions for Teachers

- **Help students learn to notice the facial expression and body posture** during interactions. Use gentle verbal prompts such as, “what do you think my face is saying to you ...” to help point out the cues.
 - **Role-play in small groups** to help practice recognition of meaning conveyed in posturing and vocal intonations.
 - **Cue students to recognize common hand signs** that are used in a classroom. Such as, recognizing the palm facing forward to mean stop, and the hands on the hips to convey displeasure.
 - **Provide opportunities to have students watch short clips of videotapes of a television show with the sound off.** Ask the students what they think is happening by analyzing the postures, the movements, and the facial expressions of the actors.
 - **Play charades or pantomimes** and have students guess the message. This helps to draw attention to meaning in body posturing.
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